

LESSON PLAN

Class : **VI**

Name of the Teacher : **SUNKARI RAMBABU**

Subject : **SOCIAL STUDIES**

School : **ZPHS, Garudabilli**

| Name of the Lesson/ Unit | Topic | No. of Periods Required | Time line for teaching | | Any specific Information |
|-----------------------------|--|----------------------------|------------------------|----|---|
| | | | From | To | |
| Local Self- Government | <ul style="list-style-type: none"> • Introduction • Providing public amenities | 1 + 1 | | | <ul style="list-style-type: none"> • Local self-government in India refers to governmental jurisdictions below the level of the state. • Article 40 of the Constitution of India addresses local self-governance. • 73rd and 74th amendments creating local self-governments in rural and urban areas. |
| | <ul style="list-style-type: none"> • Local Self-governments in rural areas | 4 + 4 | | | <ul style="list-style-type: none"> • Village level – Gram panchayat and Grama Sabha • Mandal Level – Mandal Parishad • District level- Zilla Parishad |
| | <ul style="list-style-type: none"> • Local self-governments in urban areas. | 3+ 3 | | | <ul style="list-style-type: none"> • Nagara Panchayat • Municipality • Municipal corporation |

Prior Concepts / Skills: Know about government, government activities etc.

Learning Outcomes

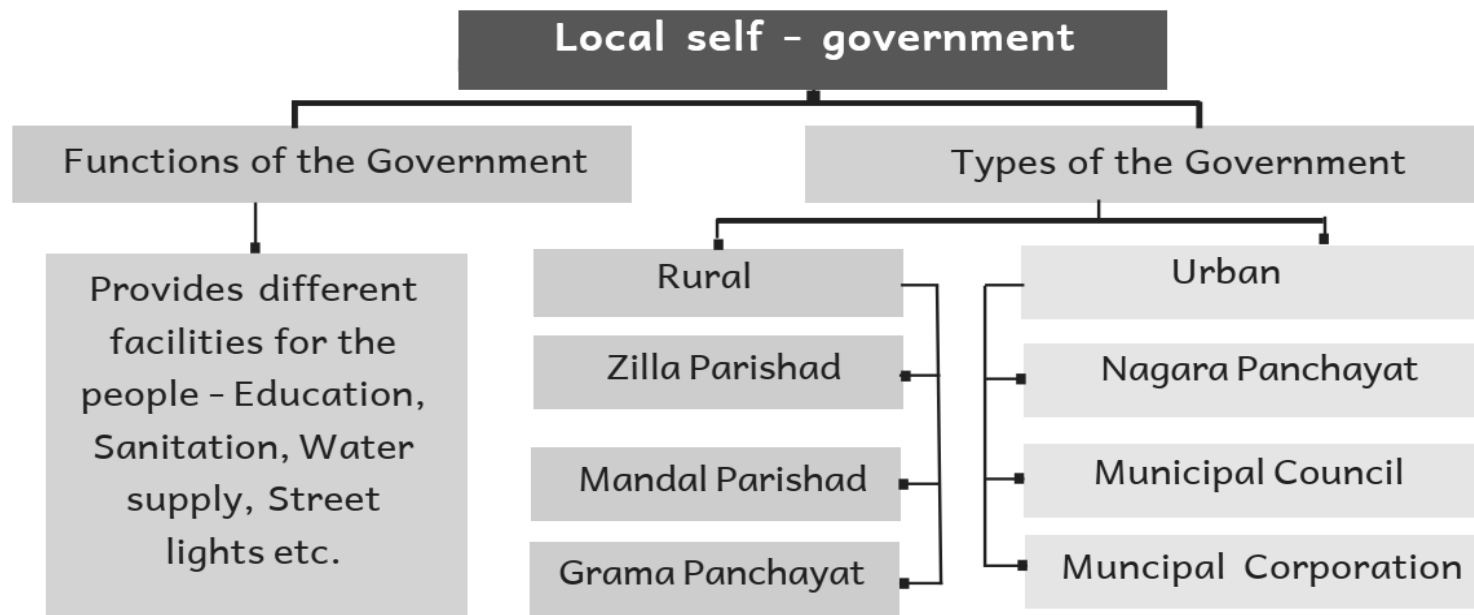
No. of Periods

- Understand the meaning and functions of local self-government.
- Appreciate the role of local self-government in the human life.
- Differentiate between the rural and urban local self-governments.
- Understand the structure of various levels of local self-governments.
- Understand how the urban local bodies work.

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TEACHING LEARNING PROCESS

Induction / Introduction:



We will learn about the above concepts through this lesson.

Experience and Reflection:

- What do you observe in the below picture?
- Who provides street lamps in your village?
- Can you say any other activities done by sarpanch or panchayat?
- Who built our school building?
- Who provide drainage system in your village?



| Explicit Teaching / Teacher Modelling (I Do) | Group Work (We Do) | Independent Work (You Do) | Check for Understanding Questions | TLM (Digital + Print) |
|--|---|---|---|---|
| <ul style="list-style-type: none"> • Introduce about this lesson based the above discussion on the introductory picture in this lesson. • Organise group activity on “providing public amenities” • Elicit about local self-government through questioning. • Ask to write key points related to public amenities. | <ul style="list-style-type: none"> • Participated in group activity on “providing public amenities” | <ul style="list-style-type: none"> • Note down key points related to public amenities. | <ul style="list-style-type: none"> • What are the public amenities? • Give some examples for public amenities? • Who provides public amenities in your village? • Why these public amenities are provided by the governments? | <p>Textbook - APSCERT</p> <p>DIKSHA Videos</p> <p>PPT</p> |
| <ul style="list-style-type: none"> • Introduce about local self-governments in rural areas through a group work. • Display the videos related to organisation of elections and grama Sabha. • Organise mock elections as whole class room activity. • Visit near by panchayat office to observe the activities. | <ul style="list-style-type: none"> • Participated in group work related to local self-governments in various levels. • Participated mock elections. | <p>Note down the key points of local self-governments in rural areas.</p> | <ul style="list-style-type: none"> • What are various levels of local self-governments in rural areas? • Which local self-government is in your area? • What is difference between Grama Sabha and Grama Panchayat? | <p>Textbook - APSCERT</p> <p>DIKSHA Videos</p> <p>PPT</p> |

| Explicit Teaching / Teacher Modelling (I Do) | Group Work (We Do) | Independent Work (You Do) | Check for Understanding Questions | TLM (Digital + Print) |
|---|---|---|--|--|
| <ul style="list-style-type: none"> Elicit about Mandal and Zilla Parishads. Introduce Grama Sachivalahyam. (Village Secretariate) Visit near by village secretariate and observe the function of village secretariate. | <ul style="list-style-type: none"> Participated in field trip related visiting Grama Sabha and village secretariate. | <ul style="list-style-type: none"> Note down their observations during their field visit to village secretariate. | <ul style="list-style-type: none"> What are the functions of Grama Sabha? What the functions of Grama Panchayat? Who is your MPTC and ZPTC? How many mandals are there in your district? | Textbook - APSCERT DIKSHA Videos PPT |
| <ul style="list-style-type: none"> Introduce various levels of local self-governments in urban areas. Display a video related to various levels of local self-governments in urban areas. Ask to point out municipalities and municipal corporations in the district. Organise group activity on various levels of local self-governments in urban areas. | Participated in group activity on various levels of local self-governments in urban areas. | <ul style="list-style-type: none"> Note down the key points related to this concept. Point out important municipalities and municipal corporations in the district in Andhra Pradesh map. | <ul style="list-style-type: none"> What are the various levels of local self-governments in urban areas? What are the functions of municipalities? Name some municipalities and municipal corporations. | Textbook - APSCERT DIKSHA Videos PPT |

Assessment:

1. What are the differences between Grama Sabha and Grama Panchayat?
2. Suppose you are a representative in your local government body, what issues would you rise?
3. What challenges do the Sarpanch face in carrying out their work?
4. What are the various functions of Grama Panchayat?
5. What are the various functions of Municipality and Municipal corporation?
6. Who participated in the election of Sarpanch?

Signature of the Teacher

Signature of the Headmaster

Visiting officer with remarks